

INTERNATIONAL CONFERENCE SESSIONS

THURSDAY, July 5: Paper Session I (3:30 to 5:00 pm) at Dalah 1 ***Higher education and adult learning programs***

Participants:

The effects of art criticism by using picture information upon the aesthetic expression of first-year students in art education program, Loei Rajabhat University. Nattakarn Anantrawan, Loei Rajabhat University, Thailand. (NICE116)

Implementation of Exam Preparation Outreach Program (EPOP) in migrant community: Teachers' challenges and suggestions. Sandar Lwin, Ekkarin Sungtong, Prince of Songkla University, Thailand. (NICE060)

Dramatherapy for enhancing therapeutic presence in trainee counsellors: An explorative study. Santhosh Mohanan, Assumption University, Rajitha Menon, St. Theresa International College, Thailand. (NICE057)

Teacher education in India: Issues and challenges. Seema Agnihotri, Amity Institute of Education, Amity University, India. (NICE053)

The revision process in EFL undergraduates' view. Watcharee Kulprasit, Thaksin University, Thailand. (NICE115)

Transition services framework for students with disabilities in Thailand. Kanit Pamaneer, California State University, Los Angeles. (NICE 108)

THURSDAY, July 5: Paper Session II (3:30 to 5:00 pm) at Dalah 2 ***Educational reform and technology for teaching***

Participants:

Thailand education reform: A web content analysis of Thailand's largest online community in education. Jantawan Piyawat, Prince of Songkla University, Thailand. (NICE100)

Dropout factors in lower secondary school, Cambodia: A case study of a lower-secondary school in Kampong Speu province. Phannith Peth, Prince of Songkla University, Thailand. (NICE062)

Effectiveness of instructional multimedia module towards enhancement of problem solving skills among k-12 students. Rasna Sehrawat, Amity Institute of Education, Amity University, India. (NICE043)

The development of teaching and learning of non-fictional writing for broadcasting through

Facebook. Tanyatorn Panyasopon, Bangkok University, Thailand. (NICE047)

Application of augmented reality technology “Digestive System.” Yada Atanan, Kamolchanok Kaiudom, Thanakarn Sae-Lim, King Mongkut’s University of Technology Thonburi, Thailand. (NICE051)

FRIDAY, July 6: Paper Session III (1:00 to 2:30 pm) at Dalah 1

Leading public schools in complex circumstances

Participants:

Background, teaching problems, and need of English teachers in schools initiated by Princess Maha Chakri Sirindhorn in Southern Thailand. Monruedee Sittichai. Thaksin University, Thailand. (NICE176)

Transformational leadership of school administrators and educational sustainable development management of Basic Educational Service Area Office in the three border provinces. Naowarat Treepaiboon, Yala Rajabhat University, Thailand. (NICE205)

Perspectives of primary school administrators on educational management for social justice in the three southern border provinces of Thailand. Pirom Chinthada, Ekkarin Sungtong, Prince of Songkla University, Thailand. (NICE045)

Multicultural education management for early childhood education: A case study of schools in southern border provinces of Thailand. Titikorn Thongsuksai, Ekkarin Sungtong, Theera Haruthaithanasan, Kanita Nitjarunkul, Prince of Songkla University, Thailand. (NICE081)

Core competencies of school administrators in 21st century affecting professional learning community in primary schools under Krabi Educational Service Area Office. Wantana Sittiruechai, Prince of Songkla University, Thailand. (NICE086)

A preliminary study on leading special education in national school in Malaysia: Special education integrated programme (SEIP). Siaw Yan-Lia, Shahrun Niza Sofianb, Institute of Educational Leadership, University of Malaya. (NICE 103)

FRIDAY, July 6: Paper Session IV (1:00 to 2:30 pm) at Dalah 2
Teaching mathematics in the 21st century

Participants:

Mathematics conceptual understanding of grade 11 students through advance organizer model. Artitiya Nuamlert, Tipparat Noparit, Chiang Mai University, Thailand. (NICE080)

Promoting statistical reasoning for grade 11 students by using mathematics learning activity provision through cognitively guided instruction. Aumaphon Sutthisan, Tipparat Noparit, Chiang Mai University, Thailand. (NICE082)

Classroom management and students' learning in mathematics. Jeanilyn E. Tacadena, University of Mindanao Panabo College, Philippines. (NICE139)

Investigating cognitive engagement in the mathematics problem-based learning classroom. Wutthichai Misong, Duanghathai Katwibun, Chiang Mai University, Thailand. (NICE096)